Course Evaluation System

Professor Detail Report ELEM ITALIAN CONVERSATION

Spring 2016-2017

ITL 135 01 Grazioli Bruno

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| Q1 | How would you describe your own efforts to learn in this course? |
|-------------------------------------|---|
| 1 | I worked hard to participate and be an engaged and active member in this class. That said, there were times when I didn't make as extensive notes on the vocabulary ahead of time as perhaps I should have, but I don't think that significantly impacted my contributions to the class or caused a distraction. |
| 2 | Time was put into preparation for each class |
| 3 | I think I put forth a solid effort towards this course. I could definitely have done more work for it, but I made sure my homework was always done and that I was prepared for our in class presentations. |
| 4 | I put in less effort into this course than I did last semester, yet that was on my own accord rather than the professor's. I did spend a fair time outside of class coordinating with my peers for group projects and practicing. |
| 5 | I went to all the class meetings and did the homework |
| 6 | I was a terrible student, but it worked out just fine. I do not particularly like "preparing a lesson" before a conversation class simply because real life conversations happen whether or not you are ready for them. |
| 7 | This course challenged me to exclusively speak in Italian and I liked the challenge. Although my Italian isn't very good, I learned a lot and I feel like I am a better speaker now than I was at the beginning of the semester. This class made me try very hard to not speak or think in English. |
| Q2a | What features of this course made the most valuable contributions to your learning? |
| 1 | I appreciated how supportive Bruno was in letting the discussion take its course and letting us learn whatever came up, as well as taking a very encouraging attitude towards letting people speak. I liked the cooking. |
| 2 | Go at own pace with free conversation |
| 3 | I really appreciated that Bruno tried to create a space where we weren't afraid to make mistakes. He just wanted us to talk and get better, which was helpful. We also did projects that were fun and engaging. |
| 4 | Having actual conversations to further our Italian was useful. Group projects were also useful. It's already hard enough to do presentations in English because everyone is nervous, but this was a good practice to do it in Italian as well. |
| 5 | The discussions were all fun and I liked the cooking activity. |
| 6 | The agricuments are great and enjoyable! |
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| 7 | The use of technology (especially pictures) Group work |
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| 6 9/10. |
|---|
| 7 The class was great and I loved the instructor. |
| Q3b What do you see as the strengths of this instructor? |
| Patience, listening, fun attitude were all very helpful and encouraging. |
| 2 Engages and makes students engage |
| 3 He's extremely patient and persistent. |
| rof. Grazioli really cared about how well we did in the class and checked in on our progress. He would break down hard concepts and really wanted us to think about words we didn't know by describing them using words that we did know, which is twice as hard but much more rewarding. |
| 5 good at making the class discussions fun, and I learned a lot of vocabulary |
| 6 The instructor tries to get the students into talking and has a good control over class discussions. |
| 7 The instructor was very smart, funny, and understanding. He was also very good helping me learn how to speak better Italian. |
| Q3c What would you like to see the instructor improve about her / his teaching? |
| 1 Again, a little more variation in the class structure. |
| 2 I can't think of anything |
| 3 He could plan more things for us to talk about so there isn't so much time waiting for people to talk. |
| My favorite class days were when we went to the art museum together and when we had to make pesto/tiramisu outside of class. In that order. So I would love it if we got out of the classroom more. |
| 5 can't think of any |
| 6 There could be more assignments, or even a "field trip". |
| 7 None! |
| Q4 The instructor created an effective learning environment. |
| Strongly Agree: 6 Agree: 1 Disagree: 0 Strongly Disagree: 0 Summary: Mean: 3.86 Deviation: .38 |
| Q5 The course contributed significantly to my education. |
| Strongly Agree: 5 Agree: 2 Disagree: 0 Strongly Disagree: 0 |
| Summary: Mean: 3.71 Deviation: .49 |

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Summary of quantitative questions with comparative course prefix, division, and college means.

Enrollment: 7

| | Course | | | | | | | Course Prefix | | Division 1 Humanities | | College | |
|----------|------------|------------|------------|------------|------------------------|------|-----------|---------------|------------------|--------------------------|-----------------------|-----------------|----------------------|
| Question | 1st Ans | 2nd Ans | 3rd Ans | 4th Ans | Number of Responses | Mean | Deviation | ITL Mean | ITL Deviation | Division Mean | Division Deviation | College Mean | College Deviation |
| Q4 | 6 | 1 | 0 | 0 | 7 | 3.86 | .38 | 3.66 | .52 | 3.61 | .59 | 3.51 | .65 |
| Q5 | 5 | 2 | 0 | 0 | 7 | 3.71 | .49 | 3.55 | .65 | 3.56 | .64 | 3.46 | .69 |

Question Text:

Q4: The instructor created an effective learning environment. (1stAns=Strongly Agree, 2ndAns=Agree, 3rdAns=Disagree, 4thAns=Strongly Disagree)

Q5: The course contributed significantly to my education. (1stAns=Strongly Agree, 2ndAns=Agree, 3rdAns=Disagree, 4thAns=Strongly Disagree)

Mean and deviation figures are calculated with the following number equivalents:

Q4: 1stAns=4, 2ndAns=3, 3rdAns=2, 4thAns=1

Q5: 1stAns=4, 2ndAns=3, 3rdAns=2, 4thAns=1