

[Click Here to View Report by Student](#)**Q1 How would you describe your own efforts to learn in this course?**

- 1 I could have worked harder in this class, but I took it just for fun, which is why I did not put as much effort in as I could have.
- 2 There is not much work for this class; we learn a lot from talking in class. Also the assignments are about movies and texts and are really fun to do
- 3 I actively participated in class and spent time outside of class studying, reading, and speaking Italian.
- 4 This course has been a challenge for me because I needed to devote a lot of time to memorization, but didn't always devote the time, so that is why I didn't get the grades that I wanted.
- 5 I definitely put in a lot of effort and did all my work on time. I studied frequently and put a lot of care into my notes. Though my attendance was not perfect towards the last few weeks of class, I still worked hard to know the content.
- 6 Was always attentive and participated a lot in this course.
- 7 I think that I have done a much better job this semester in participation and quizzes, however I still think that I could have made more effort to really learn. Most of the time when I am arriving to class I am already exhausted mentally from my other classes that day so often I find it hard to concentrate.
- 8 I believe I dedicated myself more to this course last semester, but it still remains as my favorite. It was my time to relax and enjoy a class that was always so much fun.
- 9 I did not get to be really involved in the class because I was slow on translating my thoughts into Italian.
- 10 Learning a language in college is completely different than a year long language course in high school, and involves lots more study time and memorization for vocabulary as everything moves much faster. I put in lots of outside time learning tenses and grammatical pieces in addition to the hundreds of vocab terms we had to study every week.
- 11 I did my best to learn. After a while however I began to slack off because other courses demanded more time from me but I tried to make a comeback

**Q2a What features of this course made the most valuable contributions to your learning?**

- 1 the online homework is really helpful and I learned so much from it
- 2 compositions, and talking in class.
- 3 Speaking in Italian every class. Learning grammar while also learning new vocabulary.
- 4 Talking in class was so important to my learning, and allowed me to use the knowledge in a more real world situation.
- 5 I liked the online homework because it allowed me practice more of the language outside of class. I also liked the quiz review sheets that were provided on Moodle since those were often very similar to the actual quiz that was later given. It was solid preparation.
- 6 Use of class time and lectures were efficient and helped a lot to learn the language.
- 7 Bruno is a very interactive professor. His teaching style definitely works well with me because he likes to make sure everyone understands before moving on. I think this is especially important with linguistics. When he tells us to say something in english and then he helps us translate it, it is very helpful.
- 8 The classroom environment was very welcoming, and it made us feel comfortable to try and participate.
- 9 Online exercise, class time, some movies, and cute puppets!
- 10 The instructors are very kind and patient with one's learning of Italian but the coursework demanded—compositions are immediately demanded of the student which are confusing and difficult with barely any knowledge in a language.
- 11 Small class size. Friendly learning environment. Interactive. The connect is very good.

**Q2b In what ways could specific features of this course be improved?**

- 1 sticking to a schedule and no conversation
- 2 maybe go over grammar in a more structured way, because it can get confusing
- 3 None.
- 4 There should be more focus on talking and speaking in Italian.
- 5 More listening exercises, and maybe having online vocabulary flashcards for the class. Whenever I made flashcards for myself on Quizlet it would take a while and it would be helpful for the professors to have a master set so that students could go and use it for every chapter.
- 6 Spend more time on things that confuse students.

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- 7 I don't have any. I think his way of teaching is the best way. However, The weekly conversations with Alessio are not helpful. It is not a poor reflection on Alessio's part or anything, I just feel that it adds more unneeded stress to the course.
- 8 I do not have any.
- 9 Better film choice? More culture-related materials?
- 10 The fact that you cannot drop this course after one semester, and if you do you lose 5 credits that you painstakingly earned is ridiculous to me. As a first year going in to smith, I had no idea what I wanted to do, but after some discovery I found a field that I want to pursue but cannot take more classes in that subject because I had to take another 5 credits of a language that I no longer want to pursue.
- 11 The conversations with Alessio are ultimately useless. They always felt like a waste of my time. I don't think its because of Alessio or anything, I think its because the design of such short conversation pieces are annoying. It is like a mini conversation class, but doesn't get much done because its only 45 minutes long. I think that if there is going to be such a requirement (which is a good idea) it should be for longer and similar to a lab component of a STEM class.

**Q3a How would you assess the overall quality of instruction?**

- 1 a little strict, but will answer lots of questions
- 2 great
- 3 Professor Grazioli is incredible. He encourages every student to participate in class as well as pushes us beyond what we think is possible.
- 4 Very solid course, I learned a lot of Italian, but It only really worked if I gave the out side work the time it deserved.
- 5 I liked the quality of instruction. I learned a lot in class.
- 6 Very good instruction.
- 7 His teaching is really great for my kind of learning. He was very interactive and very thorough with his explanations of new concepts.
- 8 The fact that this course focused so much on talking, pronunciation, and listening was a huge step. As fluent speakers, besides knowing the grammar we need to be able to listen and talk back, so this should be the focus of the class.
- 9 I enjoy this class.
- 10 Bruno is a fantastic teacher, however he has very high expectations for the quality of work, especially with written work for students who have just started learning a new language.
- 11 I really enjoyed him. He is friendly and willing to go the extra mile for his students. He is also very understanding and is always willing to help his students work around whatever they need to. He cares a lot.

**Q3b What do you see as the strengths of this instructor?**

- 1 knowledge and personal experience
- 2 encouraging, understanding, patient, and fun
- 3 Class structure. Speaking in Italian and English. Pushing us to speak more Italian.
- 4 Movies and compositions.
- 5 Charismatic and open to answering any questions. I also liked that he would write down words as he was saying them on the board so that it was easier to take notes. He also encouraged everyone to speak, which is essential for learning a language.
- 6 Helps us with the pronunciation of the language.
- 7 He is very thorough and very approachable. I am not afraid to ask him questions in class which is important.
- 8 Bruno was always excited about the content, continuously tried to include all students in the discussions and created a very light, fun classroom environment.
- 9 His humor, guiding us to translate our thought with patience, and thorough explanation.
- 10 Bruno helps us by focusing on what we know how to say and how to use that to say something that we do not know how to say which is very helpful. Lots of conversation happens in his class, more than last semester and it helps you think on your feet and start thinking in the language. Bruno is also very approachable and kind with questions.
- 11 Friendliness, patience

**Q3c What would you like to see the instructor improve about her / his teaching?**

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- 1 demeanor, could be a bit more welcoming
- 2 none
- 3 None.
- 4 There is a lot of outside course work, and its very overwhelming, I think that oral quizzes should be in class, so that if there is any confusions about pronunciation, it can be answered quickly.
- 5 Sometimes the professor would off on tangents and while I didn't really mind that, it did mean that weren't up to speed with the other section. It wasn't a huge issue, but it would nice if that was improved.
- 6 Don't rush through hard topics.
- 7 less movie watching would be nice.
- 8 I cannot think of any.
- 9 N/A
- 10 Maybe if the two instructors of the course collaborated on what parts of the book/grammar/vocab was being discussed during the week then then that could aid the conversations classes with Alessio each week—lots of times the other classes were taught something we were not and had lots of difficulty completing the activity.
- 11 Staying on topic in class and keeping up with Maria

**Q4 The instructor created an effective learning environment.**

Strongly Agree: 7  
Agree: 4  
Disagree: 0  
Strongly Disagree: 0

Summary:  
Mean: 3.64  
Deviation: .50

**Q5 The course contributed significantly to my education.**

Strongly Agree: 7  
Agree: 4  
Disagree: 0  
Strongly Disagree: 0

Summary:  
Mean: 3.64  
Deviation: .50

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**Summary of quantitative questions with comparative course prefix, division, and college means.**

Enrollment: 15

Question	Course							Course Prefix		Division 1 Humanities		College	
	1st Ans	2nd Ans	3rd Ans	4th Ans	Number of Responses	Mean	Deviation	ITL Mean	ITL Deviation	Division Mean	Division Deviation	College Mean	College Deviation
Q4	7	4	0	0	11	3.64	.50	3.59	.61	3.59	.60	3.51	.65
Q5	7	4	0	0	11	3.64	.50	3.47	.68	3.53	.65	3.46	.68

Question Text:

Q4: The instructor created an effective learning environment. (1stAns=Strongly Agree, 2ndAns=Agree, 3rdAns=Disagree, 4thAns=Strongly Disagree)

Q5: The course contributed significantly to my education. (1stAns=Strongly Agree, 2ndAns=Agree, 3rdAns=Disagree, 4thAns=Strongly Disagree)

Mean and deviation figures are calculated with the following number equivalents:

Q4: 1stAns=4, 2ndAns=3, 3rdAns=2, 4thAns=1

Q5: 1stAns=4, 2ndAns=3, 3rdAns=2, 4thAns=1