

[Click Here to View Report by Student](#)**Q1 How would you describe your own efforts to learn in this course?**

- 1 .
- 3 I did the reading, reviewed before quizzes, participated in class discussions and group work, and completed the Instagram museum assignments before class.
- 4 I put in more effort than needed for a 2 credit pass/fail class but I'm also a Smithie.
- 5 I completed every reading assignment and attended almost all of the class meetings!
- 6 i did most of the readings and watched all of the videos and movies, attended class, and participated when called on.
- 7 -completing readings   
-listening and taking notes in class   
-completing assignments
- 8 I worked hard and made sure I covered all the things I needed to know on quiz.
- 9 Prior to this class, I already knew a great deal about design (and design thinking processes). That said, I was able to bring those ideas within the context of Italian culture. I also approached this course from an artist's perspective.
- 10 n
- 11 Okay.
- 12 I paid attention in class and did the homework
- 13 I did the assigned reading for this class and tried my best to attend every class that I could.
- 14 I think I have made good efforts to succeed in this class by participating in class meetings.
- 16 I tried to be active during group work and group discussion
- 17 went to 11 out of 12 classes
- 18 The amount of work was perfect for a two credit class. It was not difficult to complete and enjoy the reading and the instagram assignments and two film/question assignments were fun and different from anything I'd ever done for a class before. The questions also helped solidify the information from the videos and I still remember a lot about them.
- 19 did readings, completed assignments
- 20 Contributed during lecture, attended class, did outside readings
- 21 I really liked this class because it allowed me to explore my interests in Italy and Italian culture. I enjoyed working with my group mates and the format of the lectures.
- 22 I did what I needed to do in order to pass the class
- 23 Attend every class lecture
- 24 It was a pretty interesting class where I was introduced to a lot of different design concepts.
- 25 I attended class, participated in class discussion, completed all the readings, assignments, and projects, and attended all the quizzes. I enjoyed the materials and thinking about italian design and design in general!
- 26 I showed up to lectures and did the homework
- 27 I put in effort to learn in this course.
- 28 This is a two-credit S/U only course, so it did not require lots of work. But I fulfilled my responsibilities as a student.
- 29 I did the reading, listened to the class, and prepared for the quizzes.
- 30 I did most of the readings, all of the assignments etc. I took quizzes, did the final project. I worked fairly hard in this course without being overworked.
- 31 I did the reading and reviewed for the quiz.
- 32 I devoted certain amount of time in this course. I prepared for the readings and quizzes. Also we devoted a lot of time in the final project.

**Q2a What features of this course made the most valuable contributions to your learning?**

- 1 .
- 2 The assigned readings were great because I learned about so many objects, artists and other creative endeavors in the world that are popular and apparent in everyday lives but now I know where they all came from... Italy!
- 3 The lectures were interesting and clear. Despite being a large class, I thought that the lectures were interactive and the lecture topics were varied. The final group project helped synthesize everything that we learned throughout the course.
- 4 The in-class activities were fantastic and a great way to break up the class
- 5 The class discussion topics are always very interesting and engaging. Great media used in the slideshows and often group discussion to hear from the whole class.
- 6 lectures were interesting
- 7 -I liked the various in class, interactive activities
- 8 Interesting topic and I love the final presentation part.
- 9 - Incorporating other Smith resources for learning (e.g. Smith Art Museum)   
- Using contemporary vehicles to teach (e.g. videos, social media, etc.)   
- Design thinking project— learning to optimize user/consumer experiences
- 10 I
- 11 Learned a lot about Italian design
- 12 videos and guest lectures
- 13 The design project is really interesting and valuable for me. This open project enables me to think about the things around me critically and find out the deficiencies in the everyday object that are valuable to be redesigned.
- 14 The lectures are very organized and the slides are very informative.
- 16 Lectures
- 17 powerpoint
- 18 The various kinds of assignments made class constantly interesting and not too monotonous which 2 credit classes can often be. The lectures were always interesting and filled with lots of different media to keep things varied. The instagram assignments were really good ways to get the class thinking about the concepts we had been learning about in a more applied way, and so was the final project.
- 19 class discussion, interesting readings, objects we looked at/ discussed in person
- 20 interesting readings, good lectures, loved every topic, the design project with groups is great, like going to the museum and doing insta posts, like the review questions
- 21 Not using laptops in class; no tedious assignments (all were very thoughtful and relevant to classwork)
- 22 Understanding the concept of design
- 23 PowerPoint of class materials, use of moodle
- 24 re-design project, interactive activities, instagram assignments
- 25 I really enjoyed the lectures; they were really informative and provided me with a lot of information and context to apply to my life outside the class. I also really enjoyed the project! I thought it was so cool to have a creative project as a final, and to engage with the material on a more personal connections level. My favorite lectures were the ones on fashion and clothing! I also really liked the instagram assignments, which were a great way to react to the themes of the class and see what other students were thinking about as well.
- 26 I learned some pretty cool stuff in the lectures.
- 27 The review at the beginning of class, and visits to the art museum.
- 28 videos
- 29 Great combination of use of technology (Instagram), design thinking and the traditional lecturing.
- 30 I felt that I learned a lot about different aspects of Italian culture from the power points which I really enjoyed.
- 31 This course helped me learn more about Italian culture. I liked the Instagram assignments
- 32 The lecture is really interesting and it helps me to understand the Italian culture and design.

[Click Here to View Report by Student](#)**Q2b In what ways could specific features of this course be improved?**

- 1 This class needs work. It would be better suited to a guest lecture format.
- 3 I would have liked to have done more prototyping with the Design Thinking Initiative.
- 4 HAVE IT ON TUESDAY NIGHT   
 Also have more in class breakouts instead of lecturing for two hours   
 I also wish we had done more with the design thinking initiative
- 5 Nothing!
- 6 i didn't love the final project, i felt that it didn't tie in with the course enough. if it could've been more about italian design or italian culture i think i would have found it to be more impactful.
- 7 There was more work than I expected for a S/U class; I've taken several in the past, and I've never had to give a presentation in one before.   
 The Instagram assignments did not really relate directly to the course and just seemed like busy work.
- 8 More interaction
- 9 N/A
- 10 j
- 12 less lecture and more discussion
- 13 N.A.
- 14 Maybe focus on one artist or one genre at a time so that I can better focus on one aspect at a time.
- 17 powerpoints were full of words, different types of activities could be involved in the lecture rather than having powerpoint only
- 18 Less words on the slides, maybe ask more questions to facilitate class discussion, but it is always hard in a class that size.
- 19 get rid of the final group project. It's too much outside work for a 2 credit S/U class
- 20 n/a
- 21 n/a
- 22 Make the class before spring break optional. That's what was done in Savoring Italy, and I LOVE that professor for doing that. It makes absolutely no sense to plan a design thinking initiative activity for that day and a quiz. The professor moved the quiz, but the fact that he originally planned this and the DTI activity shows extremely poor planning of the course.
- 23 N/A
- 24 lectures can be long and dry sometimes
- 25 The pre-recorded guest lectures were not as successful I think; they were on interesting material, but the format of having them pre-recorded wasn't really engaging.
- 26 This class did not need to be 2 hours long- most 2 credits are an hour and a half and that works fine.
- 27 -
- 28 less lecture, more discussion
- 29 N/A
- 30 Cant really think of anything
- 31 n/a
- 32 N/A

**Q3a How would you assess the overall quality of instruction?**

- 1 .
- 2 Fantastic.

[Click Here to View Report by Student](#)

- 3 Professor Grazioli is a great professor and I have enjoyed the course.
- 4 Fantastic, Bruno is amazing
- 5 Great!
- 6 bruno is fantastic, super amazing, best professor i've ever had
- 7 -The lectures tended to get a bit boring because the professor just read from the slides.
- 8 Good
- 9 9 out of 10
- 10 great
- 11 Good.
- 12 good but too much lecturing can get boring
- 13 He is interesting and he made every class attractive.
- 14 Good.
- 16 Great
- 17 good
- 18 Bruno is great!!!!!!!!!!
- 19 good
- 20 great personality, very knowledgeable
- 21 I loved Professor Grazioli. He was great at communicating with us and engaging us in his lectures. He was also very straightforward with his teaching methods and classroom policies.
- 22 Interesting videos, but the professor was boring most of the time. He just read off the slide.
- 23 Interesting lecture materials
- 24 Bruno is pretty great.
- 25 Really engaging and interesting; a lot of fun!
- 26 Professor Grazioli was very enthusiastic and informed about this subject.
- 27 Overall quality was very well.
- 28 ggod
- 29 Great!
- 30 Strong
- 31 Great
- 32 I think professor gives clear and interesting instructions.

**Q3b What do you see as the strengths of this instructor?**

- 1 .
- 2 Enjoyed all the lectures as they were always interesting.
- 3 He wants everyone in the class to participate and understand the material. I can tell that he's really passionate about the topics we have discussed and he wants us to appreciate them too.
- 4 Engaged in the course, engaged in the content
- 5 Bruno's humor is definitely a strength - students are comfortable talking with him and take the class seriously because the assignments are fun! Instagram posts, for example.

[Click Here to View Report by Student](#)

- 6 interesting lecturer, answers emails quickly, makes class interesting for everyone
- 7 X
- 8 Presentation part is good
- 9 - Instructor is engages students with interactive assignments in and outside of the classroom   
- Assignments were applicable to the learning experience   
- Slides are well organized and informative
- 10 none
- 12 videos, invite design institute people to come
- 13 The topics in every class are attractive.
- 14 Good explanations on everything.
- 16 Good lecturer, understanding
- 17 relation to Italy
- 18 Bruno obviously really loves teaching this class and the material and wants his students to love it just as much as he does.
- 19 knowledgeable, makes interesting points about design, creates interesting assignments, nice, dresses really well
- 20 class is never boring, answers questions well, good at engaging the class
- 21 many aspects of the coursework like Instagram assignment, quizzes, video watching and answering questions
- 22 -A diverse amount of information covered.
- 23 The professor is really clear with his material
- 24 Bruno is super nice and engaging.
- 25 Very successful use of technology, integrating video, photos, and even Instagram was a really successful tactic that kept students engaged and made lectures interesting. Passionate about the material and about design in general, which students could tell!
- 26 Treated this class like a real, 4 credit class.
- 27 Always engaging with students.
- 28 Sense of humor, clear assignments, helpful power points
- 29 Detailed feedback
- 30 Knows a lot about the subject
- 31 Interesting lectures
- 32 The activities in class is really interesting, such as the ins homework, youtube videos and final projects.

**Q3c What would you like to see the instructor improve about her / his teaching?**

- 1 .
- 3 None
- 4 Have less words on your slides, I try to read them and then don't listen to what you're saying and I don't know what's more important
- 5 None
- 6 n/a
- 7 X
- 8 More interaction
- 9 N/A
- 10 none

[Click Here to View Report by Student](#)

- 12 more interesting readings
- 13 Instead of going to the museum and wrote reflections by ourselves and discussing it later, it might be more helpful to go to the museum together with class.
- 14 Focusing on one artist or one genre at a time. Easier for students to focus on one point at a time and have a better idea about that specific point.
- 17 n/a
- 18 Sometimes it was hard to hear everything, maybe it was because he stood behind the podium with the computer.
- 19 Don't always read off the powerpoint.
- 20 n/a
- 21 n/a
- 22 Don't be so boring
- 23 N/A
- 24 less words on the slides
- 25 None!
- 26 Treated this class like a real, 4 credit class.   
(it was just a lot of work for 2 credits)
- 27 -
- 28 the professor should not have downloaded our presentations because it messed up the format and animation. The power point looked great on Google slides.
- 29 N/A
- 30 Nothing i can think of
- 31 n/a
- 32 N/A

**Q4 The instructor created an effective learning environment.**

Strongly Agree: 17  
Agree: 15  
Disagree: 0  
Strongly Disagree: 0

Summary:

Mean: 3.53  
Deviation: .51

**Q5 The course contributed significantly to my education.**

Strongly Agree: 13  
Agree: 14  
Disagree: 5  
Strongly Disagree: 0

Summary:

Mean: 3.25  
Deviation: .72

[Click Here to View Report by Student](#)**Summary of quantitative questions with comparative course prefix, division, and college means.**

Enrollment: 36

Question	Course							Course Prefix		Division 1 Humanities		College	
	1st Ans	2nd Ans	3rd Ans	4th Ans	Number of Responses	Mean	Deviation	ITL Mean	ITL Deviation	Division Mean	Division Deviation	College Mean	College Deviation
Q4	17	15	0	0	32	3.53	.51	3.66	.52	3.61	.59	3.51	.65
Q5	13	14	5	0	32	3.25	.72	3.55	.65	3.56	.64	3.46	.69

Question Text:

Q4: The instructor created an effective learning environment. (1stAns=Strongly Agree, 2ndAns=Agree, 3rdAns=Disagree, 4thAns=Strongly Disagree)

Q5: The course contributed significantly to my education. (1stAns=Strongly Agree, 2ndAns=Agree, 3rdAns=Disagree, 4thAns=Strongly Disagree)

Mean and deviation figures are calculated with the following number equivalents:

Q4: 1stAns=4, 2ndAns=3, 3rdAns=2, 4thAns=1

Q5: 1stAns=4, 2ndAns=3, 3rdAns=2, 4thAns=1