## **Course Evaluation System**

# **Professor Detail Report** SURVEY OF ITALIAN LITERATURE I

Spring 2015-2016

#### ITL 250 01 Grazioli Bruno

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01	How would you describe your own efforts to learn in this course?
Q1	
1	I did all of my readings for this course, but could have contributed more to class discussions
2	I had to do a lot of research for this course which was both fascinating but sometimes exhausting.
3	I would say that I put a decent amount of effort unto this class. It is challenging and you really do get out of it what you put in. I really liked the balance of discussion and individual work, which was challenging in different ways.
4	I actively attended class meetings, participated in group work and discussions.
5	This class served as an opportunity for me to grow culturally, to prepare for Florence, and deepen my understanding of the history in Italy and contribution Italian literature had in it. Even more so it served as an opportunity for me to improve my writing and speaking skills, and just become a more versatile person.
6	Pretty medium. I always did the readings, at least briefly, though didn't always put as much pre-class preparation time in as I should have.
7	Pretty good
Q2a	What features of this course made the most valuable contributions to your learning?
1	The discussion sections for this course were helpful, and I felt as if I understood the reading better after those sessions
2	The class is not too difficult even though it requires a lot of papers. The papers are not too long though which makes them more bearable.
3	This course offers a variety of readings that are different but are also contained in a specific time period; which was nice because it offered a contained conversational environment and made it easier to make references. It is also interesting to learn about the foundations of Italian literature because it is still relevant today.
4	Variety in works studied
5	I think the content of the course was really interesting, the assignments were structured really well but also broad enough to make it your own. I also found there to be a good balance between grammar and the usage of language, and the actual material.
6	Good structure and progression of literature.
7	Discussions were very interesting/engaging
Q2b	In what ways could specific features of this course be improved?
1	The level of difficulty of the quizzes for this course fluctuated greatly
2	Change to quizzes every other week instead of every week.
3	I think that bruno took all the steps to make this a successful course.
4	Nothing to add
5	I kind of wish there were more reading that didn't necessarily have to be discussed but would also allow for more open discussion and variety.
6	1.
7	n/a
/	] 1//4
Q3a	How would you assess the overall quality of instruction?
1	
	The overall quality of the instructor was good
2	The professor is very knowledgeable and always willing to help the students.
2	
	The professor is very knowledgeable and always willing to help the students.
3	The professor is very knowledgeable and always willing to help the students.         Bruno is an excellent professor.I really enjoyed this class and he is friendly, accessible and challenges his students.
3	<ul> <li>The professor is very knowledgeable and always willing to help the students.</li> <li>Bruno is an excellent professor. I really enjoyed this class and he is friendly, accessible and challenges his students.</li> <li>Very consistent</li> </ul>

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Q3b What do you see as the strengths of this instructor?
1 He found ways to take what we talked about and find points applicable to our own lives
2 The professor allows students to hand in drafts for corrections before handing in a final copy.
3 very good at engaging the students and providing a balance between lecture, language and readings.
4 Asks us to consider great questions that challenge the text
5 This professor has many strengths. He demonstrated a strong will to meet the great variety of students' needs, and make it work for everyone. He's also just really engaging, fun, and thoughtful.
6 Gave really good feedback on assignments. I really like that he allowed drafts to be handed in and gave feedback on how to improve. For a class that is supposed to prepare for JYA in Florence, this is exactly the techniques a teacher needs to use to make students feel more confident in writing academically in a foreign language. Also gave leniency on due dates to allow for student's busy schedules which was deeply appreciated.
7 //
Q3c What would you like to see the instructor improve about her / his teaching?
1 be more explicit about what will be on the quiz (only did this a few times and it was very helpful when done)
2 N/A
3 some grammar review interspersed would be really helpful.
4 Nothing to add
5 :) ?
6 .
7 //
Q4 The instructor created an effective learning environment.
Strongly Agree: 6 Agree: 1 Disagree: 0 Strongly Disagree: 0
Summary: Mean: 3.86 Deviation: .38
Q5 The course contributed significantly to my education.

Strongly Agree: 6 Agree: 1 Disagree: 0 Strongly Disagree: 0

Summary: Mean: 3.86 Deviation: .38

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#### Summary of quantitative questions with comparative course prefix, division, and college means.

Enrollment: 11

	Course							Course Prefix		Division 1 Humanities		College	
Question	1st Ans	2nd Ans	3rd Ans	4th Ans	Number of Responses	Mean	Deviation	ITL Mean	ITL Deviation	Division Mean	Division Deviation	College Mean	College Deviation
Q4	6	1	0	0	7	3.86	.38	3.59	.61	3.59	.60	3.51	.65
Q5	6	1	0	0	7	3.86	.38	3.47	.68	3.53	.65	3.46	.68

Question Text:

Q4: The instructor created an effective learning environment. (1stAns=Strongly Agree, 2ndAns=Agree, 3rdAns=Disagree, 4thAns=Strongly Disagree)

Q5: The course contributed significantly to my education. (1stAns=Strongly Agree, 2ndAns=Agree, 3rdAns=Disagree, 4thAns=Strongly Disagree)

Mean and deviation figures are calculated with the following number equivalents:

Q4: 1stAns=4, 2ndAns=3, 3rdAns=2, 4thAns=1

Q5: 1stAns=4, 2ndAns=3, 3rdAns=2, 4thAns=1